**Value: 25% Due Date: 8th March (Friday week 6)**

**Objectives**

* experience and develop knowledge, understanding and appreciation of various forms of texts, exploring the ideas and values of those texts and how language and other techniques are used in the texts to convey meaning
* develop skills in reading, listening and viewing and in writing, speaking and representing, to enrich their personal lives and to consolidate a sound basis for current and future education, careers and citizenship
* develop knowledge, understanding and skills in using language accurately, effectively and appropriately for a range of purposes, audiences and contexts
* develop skills in planning and working both individually and collaboratively, and reflect on learning.

**Visual**

Create a detailed storyboard for a film including narrative and visual features.

**Kinaesthetic**

Act out a scene from a film script.

**Musical**

Create a soundtrack or theme song for a scene or character in a film.

**Linquistic**

Write a script for a film based on your own ideas or a book you have read.

**Logical/Mathematical**

Create an interactive activity to help students write a script.

**Alternative**:

Suggest an alternative task to prove you have met the criteria.

**Environmental**

Make a 5 minute film where the environment is the main character.

**Requirements**:

You will be marked against the outcome for your year group.

You must include high level examples of the forms, features and structures of your chosen text.

Your response must demonstrate a knowledge and understanding of the elements of film.

You must be able to use, identify and explain specific techniques using the correct metalanguage.

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| **Objectives and outcomes OBJECTIVE 1:** Students will experience and develop knowledge, understanding and appreciation of various forms of texts, exploring the ideas and values of those texts and how language and other techniques are used in the texts to convey meaning. | |
| **Preliminary outcomes** | **HSC outcomes** |
| P1.1 has experience of extended and | H1.1 analyses extended and short texts in a range |
| short texts in a range of forms to gain | of forms to gain knowledge, understanding and |
| knowledge, understanding and | appreciation of how English is used to convey |
| appreciation of how English is used to | meaning |
| convey meaning |
| P1.2 explores the ideas and values of the texts | H1.2 explains the ideas and values of the texts |
| P1.3 identifies how language and other | H1.3 explains how language and other techniques |
| techniques are used to convey meaning in | are used to convey meaning in extended and short |
| extended and short texts in a range of | texts in a range of forms |
| forms |
| P1.4 produces a range of texts in different | H1.4 produces a range of texts that demonstrate |
| forms | knowledge, understanding and skills gained in conveying meaning through language and other techniques |
| **OBJECTIVE 2:** Students will develop skills in reading, listening and viewing and in writing, speaking and representing, to enrich their personal lives and to consolidate a sound basis for current and future education, careers and citizenship. | |
| **Preliminary outcomes** | **HSC outcomes** |
| P2.1 comprehends written, spoken and | H2.1 comprehends sustained written, spoken and |
| multi-modal texts at an appropriate level | multi-modal texts at an appropriate level to enrich |
| to enrich their personal lives and to | their personal lives and to provide a sound basis |
| provide a sound basis for current and | for current and future education, careers and |
| future education, careers and citizenship | citizenship |
| P2.2 demonstrates skills in expression in English at an appropriate level of accuracy and fluency to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship | H2.2 demonstrates further development of skills in expression in English at an appropriate level of accuracy and fluency to enrich their personal lives and to provide a sound basis for current and future education, careers and citizenship |
| P2.3 demonstrates familiarity with the language conventions of a variety of | H2.3 demonstrates skills in using the language conventions of a variety of textual forms, |